

North Spring Primary School



Talk For Primary 4 Parents
Friday, 25 Feb 2023



North Spring Primary School



Welcome

**Primary 4 Parents Briefing
Friday, 25 Feb 2023**

Confident Cultured Aspiring Learners



Primary 4 Form Teachers

Putting a face to the name



Primary 4 Form Teachers

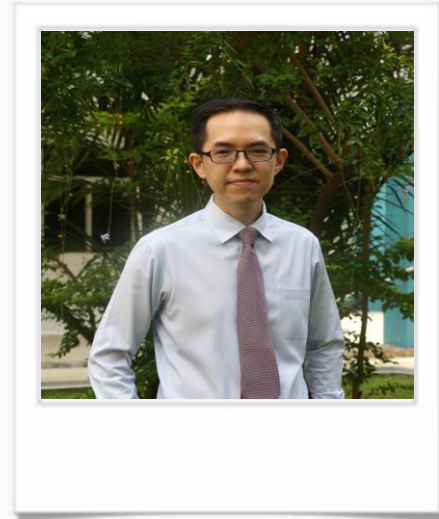
Putting a face to the name



Primary 4.1



Ms Tan Yingru Matilda



Mr Low Jo-Fan
HOD Science



Primary 4 Form Teachers

Putting a face to the name



Primary 4.2



Mr Bala Chandran



Mdm Jessie Ang Hwee Ching
School Staff Developer



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Primary 4.3



Mr Raihan 'Awesome' R.
Year Head



Mdm Shen Yu

Confident Cultured Aspiring Learners



Primary 4 Form Teachers

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Primary 4.4



Ms Merilyn Lim Huay Sian



Ms Ong Mei Ling
Level Head Math

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Primary 4 Form Teachers

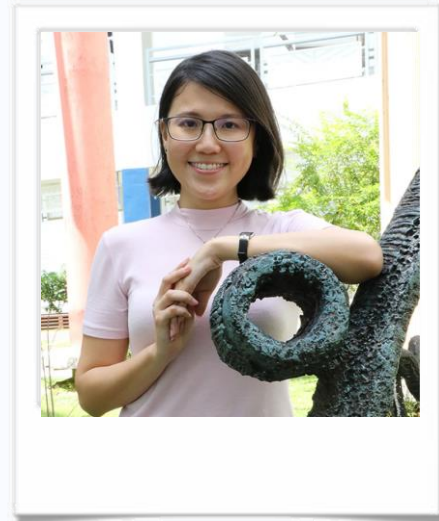
Putting a face to the name

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Primary 4.5



Mr Teo Yuan Kai Lionel



Ms Yap Chun Zhen
Senior Teacher (Science)



Confident Cultured Aspiring Learners

Programme

01

New PSLE Scoring System

A Quick Overview

02

P4 Subject Based Banding

Focusing on Our
Children's Strengths

03

Supporting Your Child

How You Can Help



PSLE Scoring System

A Quick Overview



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New PSLE Scoring System

WHAT YOU NEED TO KNOW
ABOUT THE NEW PSLE
SCORING SYSTEM



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WHAT IS THE INTENT OF THE PSLE?



A useful checkpoint at the end of primary school

A fair way to determine secondary school posting

Over the years, we have been changing the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes reduce an over-emphasis on academic results by:

1 Reducing fine differentiation of students' examination results at a young age.

2

Recognising a student's level of achievement, regardless of how his/her peers have done.

3

Encouraging families to choose secondary schools holistically based on students' strengths, interests and abilities.



Standard and Foundation Subjects (P5 to P6)

Standard Subjects	Foundation Subjects
English	Foundation English
Mathematics	Foundation Mathematics
Science	Foundation Science
Mother Tongue Languages (MTL)	Foundation Mother Tongue Languages
Higher MTL	



Achievement Levels

FROM T-SCORE TO SCORING BANDS

a) Reduces fine differentiation of students' examination results at a young age

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

b) Reflects a student's individual level of achievement

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

GRADING OF FOUNDATION SUBJECT GRADES

Foundation subject grades are graded in scoring bands from **AL A to C**.

To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.

Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20



4 SUBJECT ALs WILL BE ADDED TO FORM THE overall PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.
- Students are placed in secondary school courses based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2

PSLE SCORE: 8

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) OPTION	25
N(T)	26 – 30, with AL 7 or better in both EL <u>and</u> MA



Points to Note – Full SBB at Secondary School

- From 2024 onwards, all secondary schools will embark on **Full Subject-based Banding**.
- **Full Subject-based Banding** in secondary schools allows students to take subjects that they are strong in at a higher level.



FULL SUBJECT-BASED BANDING (FULL SBB) TIMELINE



2020

Full SBB pilot commenced in 28 secondary schools. Feedback from pilot schools has been positive.



2022

Full SBB will continue to be rolled out to more schools in phases.



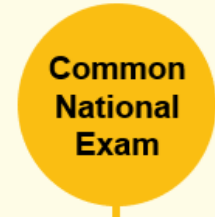
2023



2024

From 2024,

- There will no longer be Express, N(A) and N(T) courses.
- Students will be able to study subjects at different levels that suit their interests, strengths and learning needs.



2027

From 2027, students will sit for the common national examination and receive a new national certification with subjects at different levels.

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

- SBB (Sec) provides students posted to the N(A) and (NT) courses with **greater flexibility** to take various subjects at a more demanding level based on their subject-specific strengths.
- Under the new PSLE Scoring System, the SBB (Sec) eligibility criteria is as follows:

FOR STUDENTS POSTED TO THE N(A) OR N(T) COURSE	
PSLE SUBJECT GRADE	OPTION TO TAKE SUBJECT AT
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject <u>OR</u> AL A in a Foundation level subject	N(A) level

- As students progress in secondary school, they continue to have opportunities at various junctures to take subjects at more demanding levels based on their performance in school.
- Students posted to the Express course will take all their subjects at the Express level.

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

N(A)-Level
English

N(A)-Level
Mother Tongue

Express-
Level
Math

N(A)-Level
Science

EXAMPLE:

ENGLISH LANGUAGE AL6

MOTHER TONGUE LANGUAGE AL6

MATHEMATICS AL5

SCIENCE AL6

PSLE SCORE: 23

Offered N(A) course



Points to Note: MTL Exemption

- For students who are exempted from MTL, their **PSLE result** slip will only **reflect the three subjects** they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising of four subjects.
 - MTL score - reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics and Science (AL6 - AL8).



ELIGIBILITY CRITERIA FOR MOTHER TONGUE LANGUAGE (MTL) 'B' IN SECONDARY SCHOOLS







- The MTL 'B' curriculum is designed to help students in the Express and N(A) courses who face exceptional difficulty coping with MTL.

ELIGIBILITY CRITERIA FOR MTL 'B'
(FOR STUDENTS OFFERED THE EXPRESS OR N(A) COURSE)

AL 7 or 8 in Standard MTL
or
AL B or C in Foundation MTL

- Schools have discretion to offer MTL 'B' to students who face exceptional difficulty with MTL but do not meet the eligibility criteria at Secondary 1 based on PSLE results.
- As students progress in secondary school, they may also take up MTL 'B' if they are assessed to be suitable by their schools.

Higher Chinese Language (HCL)

		<u>PSLE</u> <u>Score</u>
1st	 7 NO HCL 7	7
2nd	 8 DISTINCTION 8D	8D
3rd	 8 MERIT 8M	8M
4th	 8 PASS 8P	8P
5th	 8 NO HCL 8	8
6th	 9 DISTINCTION 9D	9D

- HCL posting advantage for entry to **Special Autonomous Programme (SAP)** schools will continue
- Students will be ranked taking into account their performance in HCL.
- Their HCL performance will be indicated in their PSLE Score.
- This posting advantage applies before the tie-breakers for S1 posting.

P4 Subject-based Banding

Focusing on Our Children's Strengths

02



NURTURING EVERY CHILD
to the best of his/her abilities

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Aspiring Learners



P4 Subject-based Banding

02

“We recognise different abilities...and help each student to proceed at a pace that he can manage.”



Mr Tharman Shamugaratnam
Minister for Education
(2006)

Why Subject-based Banding?

02

- To provide greater flexibility to students through offering a combination of standard and foundation subjects depending on his/her strengths.
- Student can stretch the potential of his stronger subjects and work on the fundamentals of the weaker subjects.



Standard and Foundation Subjects

02

Standard Subjects	Foundation Subjects
English	Foundation English
Mathematics	Foundation Mathematics
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Higher MTL	



How does Subject-based Banding work at P4?

02

At Primary 4

- Student sits for school-based examinations.
- School recommends a subject combination based on student's results.
- Parents fill up an option form indicating the preferred combination.

At Primary 5

Student takes the subject combination chosen by parents.

At Primary 6

- School reviews and may change the subject combination of the student.
- Student takes subject combination decided by the school and sits for the PSLE at Primary 6.



How does Subject-based Banding work at P4?

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If your child (for P4 Exam)	Your child may be recommended to take
Performs very well in all 4 subjects	<ul style="list-style-type: none">● 4 Standard Subjects + Higher Mother Tongue (4S1H)
Passes all 4 subjects	<ul style="list-style-type: none">● 4 Standard Subjects (4S)
Passes 3 subjects	<ul style="list-style-type: none">● 4 Standard Subjects (4S) or● 3 Standard Subjects + 1 Foundation Mother Tongue Language (3S1FMTL)● 3 Standard Subjects + 1 Foundation Mathematics (3S1FMA)
Passes 2 subjects or fewer	<ul style="list-style-type: none">● 1 Standard Mother Tongue Language + 3 Foundation Subjects (1S3F)● 4 Foundation Subjects (4F)



Criteria for Higher Mother Tongue

02

- Band 1 for all 4 subjects (English, Mathematics, Science and Mother Tongue)

or

- Band 1 in Mother Tongue and at least a high Band 2 for all other subjects (English, Mathematics and Science)



How does Subject-based Banding work at P5?

02

At the end of P5,
Students take the subject combinations determined by the school

Students who do not meet expectations

All other students

Switch some subjects to foundation level

Continue with the same subject combination

Primary School Leaving Examination (PSLE) at P6



Subject Based Banding in NSPS

02

Weighting

**Note: Removal of Mid Year Examination*

TERMS	ASSESSMENT	WEIGHTING
TERM 1	Non-weighted Formative Assessment	No Weighting
TERM 2	Weighted Assessment	15%
TERM 3	Weighted Assessment	15%
TERM 4	Year End Examination	70%
ALL TERMS	OVERALL	100%



Factors considered in making school-based decisions:

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- Cut off mark for each subject
- Student's **motivation** for each subject
- Family support
- Trend in student's results from P1-P4
- Other factor(s) that could have affected a student during the Primary 4 examinations



Important Notice:

02

When you are exercising your option with your child, please opt wisely for a subject combination that matches your child's learning progress.

Do not based the decision on:

- the capabilities of other children
- solely what you want of your child



In Summary

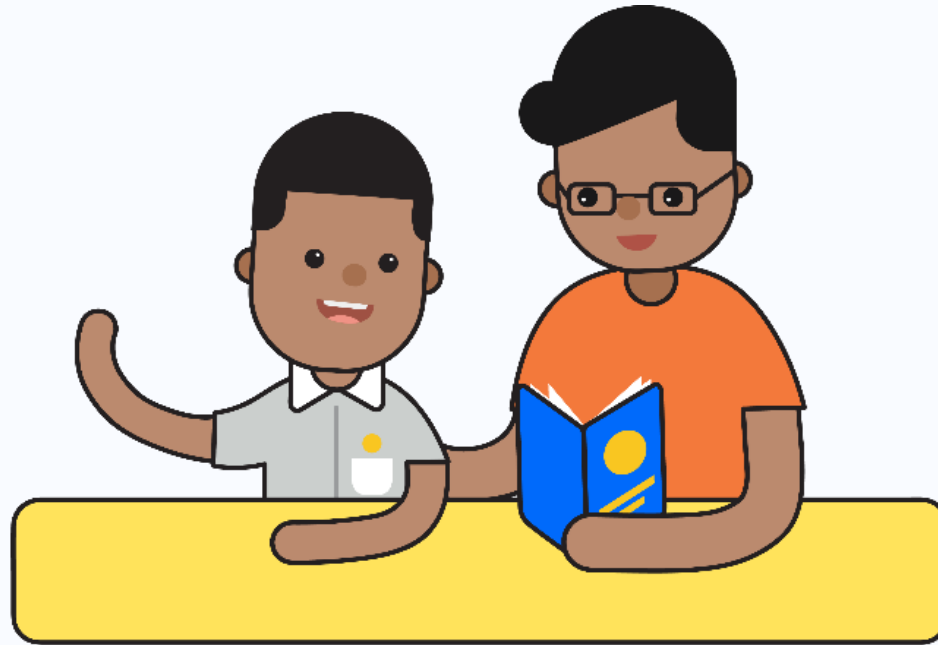
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SBB (Pri) provides greater flexibility for your child by offering him/her the option of a combination of standard and foundation subjects, **according to his/her strengths.**



Supporting Your Child

03



Confident Cultured Aspiring Learners



In North Spring, we
develop our students
holistically, for



to

G.E.M.

GROW. EMPOWER. MOTIVATE.



Similarly,

parents play a vital role in encouraging children and in helping them map an educational pathway that best fit him/her.



Parents' Support

03



1. Encourage your children

- be there when your children do not do well or are discouraged

2. Set routines after school

- ensure your children have a proper study place and encourage them to complete all homework.
- revise consistently

Remember S.O.D.A.S:

- Identify the **S**ituation
- Explore 2 to 3 **O**ptions within their control
- Think of **D**isadvantages of each option
- Think of the **A**dvantages of each option
- Select the overall best **S**olution

3. Aid them to build resilience

- encourage them to have positive mindset
- guide them to move towards overcoming the challenge

Personal growth

Remind your child that good character, values and success in life are not measured through exam results.

Staying resilient

Share with your child that challenges are part of life and support them by problem solving with them, not for them. Assure them that you are there for them no matter what.

Lifelong learning

Help your child recognise that education is a lifelong journey. There are many more opportunities to develop their strengths, interests and abilities.

Every child is unique

Share with them this belief, and that their unique set of strengths, interests and abilities can be developed.

4. Celebrate little success

- Effort matters
- Take every opportunity to remind them of the importance of discovering themselves, lifelong learning and staying positive.

Questions and Queries?



Thank You!

It Takes A
Village
To Raise A Child.
~African Proverb

